

Meet Lalit. He is a class 6 student in a government school in Rohtak, Haryana. Unfortunately for Lalit, his knowledge and understanding is not as per his grade level. There are significant historical learning gaps. His teacher is trying to find extra time from his day to help Lalit cope up but is struggling. Lalit is in fact on the verge of dropping out from his school.

Until recently when TABLAB was set up in his school. For the first time, Lalit had access to enjoyable learning content across multiple categories and in the language that he understood best - Hindi. With a tablet in his hand, he created a non-judgemental environment of learning around him and began to learn at his own pace and as per his interests. He started coming to school regularly, taking a more keener interest in learning and gradually started improving in his class. Most importantly, he began to enjoy learning and could connect it to his growth in life.



What enabled Lalit and many children like him to achieve this transformation?

- TABLAB guides students to access content from junior grades in a non-judgemental way. This is helping kids to bridge their historical learning gaps happily
- TABLAB delivers engaging content in local language. Lalit finds it better to watch multimedia videos to build his understanding. He can pause, repeat and spend as much time as he wants to
- Lalit and his teacher are both very familiar with using android based touch devices. Using TABLAB is therefore very easy for Lalit and no hassles for his teacher as well